Internationalization at the University of Muhammadiyah Malang
Designing a Local University with an International Touch
Phases of Internationalization:

A. Creating International Awareness
B. Developing International Exposures
C. Obtaining International Recognition
D. Achieving World Class University
2004-2008
CREATING AN INTERNATIONAL AWARENESS
to create an awareness among the students and lecturers at UMM that mastering English is ultimately important.

To develop the mastery of English for all new students

inviting a guest lecture from an English speaking country with a *Bahasa Indonesia* interpreter, conducting a bilingual discussion (partly English but mostly Bahasa Indonesia),

creating ESP Program equal to D1 that is appropriate with the department where a student studied, etc.
2009-2013
DEVELOPING AN INTERNATIONAL EXPOSURE
with the main objective to create an international atmosphere in most aspects academic activities such as teaching learning activities, researches, and social services.

2 (two) main activities: 1) sending lecturers and students abroad and 2) inviting students, lecturers, and other institutions from abroad to visit UMM.
Increased number of foreign students who pursue their academic degrees at UMM.

Researches from UMM are recognized internationally so that there will be more foreign researchers who are interested in conducting their researches at UMM.
2019-forward

ACHIEVING A WORLD CLASS UNIVERSITY
2019-forward

ACHIEVING A WORLD CLASS UNIVERSITY

- Peer Review: 40%
- Employer Review: 10%
- Student/Teacher Ratio: 20%
- Citation Index: 20%
- International Teachers: 5%
- International Students: 5%

Peer Review
Employer Review
Student/Teacher Ratio
Citation Index
International Teachers
International Students
INTERNALIZATION STRATEGIES

• Waterfall Strategy
• Sprinkler Strategy
• Wheel Strategy
Waterfall Strategy

UMM

Partner I

Partner II

Partner III
Waterfall Strategy

- UNIVERSITY OF MUHAMMADIYAH MALANG
- OCLO UNIVERSITY TECHNOLOGY
- ASAIHL (The Association of Southeast Asian Institutions of Higher Education)
- CHULALOKORN UNIVERSITY
Sprinkler Strategy

UMM

Partner I
Partner II
Partner III
Partner IV
Partner V
Partner VI
Sprinkler Strategy

- Inmae Center Of Research and Futuristics Studies
- Chemoics Internation Inc.
- University of South Australia
- Al-Arabiayah li al-Jami’
- BGP Engineer and Delff University
Wheel Strategy
Wheel Strategy
COLLABORATED ACTIVITIES

- Scientific information exchange,
- Visiting program,
- Scientific academic activities,
- Curriculum development,
- Continuing education,
- Training programs, Etc
SCIENTIFIC INFORMATION EXCHANGE
- Magazine or newsletter
- Published books
- Scientific journals
- Research reports
- Others

VISITING PROGRAM EXCHANGE
- University Introduction:
  - Environment
  - Student
  - Teaching Staff
  - Teaching Activities
  - Research
  - Facilities
  - Etc

SCIENTIFIC ACTIVITY EXCHANGE
- Joint researches
- Roundtable discussions
- Seminars
- Workshops
- Journal writing and publications
<table>
<thead>
<tr>
<th>CURRICULUM DEVELOPMENT</th>
<th>EDUCATION/TRAINING PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Syllabus development</td>
<td>✓ Academic training</td>
</tr>
<tr>
<td>✓ Module writing</td>
<td>✓ Short courses</td>
</tr>
<tr>
<td>✓ Teaching learning strategy</td>
<td>✓ Master Degrees</td>
</tr>
<tr>
<td>✓ Material development</td>
<td>✓ Doctorate Degrees</td>
</tr>
<tr>
<td>✓ Others</td>
<td>✓ Post Doctor Programs</td>
</tr>
<tr>
<td></td>
<td>✓ Others</td>
</tr>
</tbody>
</table>
International Partners: 90 institutions from 31 countries, classified into 3 groups:

1) Erasmus Mundus External Cooperations Windows;
2) Australian Consortium In-Country Indonesian Studies (ACICIS); and
3) Bilateral Collaboration.
Umm was awarded in 3 programs:
1) Let’s Move Together (2011 – 2015);
2) One More Step (2011 – 2015);
   and

From these 3 programs, UMM has the collaboration with 52 institutions from 21 countries.
Australian Consortium In-Country Indonesian Studies (ACICIS)

Comprising of 21 universities from 3 countries (Australia, USA and United Kingdom). Originally ACICIS mainly from Australia but starting from 2009, plus School of Oriental African Study (SOAS) – UK and Penn State University – USA
Bilateral Collaboration

119 institutions from 32 countries. Different from the first 2 groups that are highly dominated by universities, the 118 institutions of the third group are highly dominated by higher educational institutions with 98 universities and 20 institutions.
SOEPARTO
Assistant Rector of International Relations
University of Muhammadiyah Malang